

UDL-Co-Teaching Lesson Plan

General Educator :Makayla

Special Educator: David

Date: Monday September 7, 2023

Subject: Reading

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| Co-Teaching Models (TO) One Teach One Observe (TA) One Teach One Assist (S) Station Teaching (TT) Team Teaching (A) Alternative Teaching | Students with Modified Curriculum Sally A (materials at reading level) Sammy B (modified workload) . | Students needing Accommodations Billy F (large print, priority seating) Kelly H (Breaks as needed, model task) | Barriers to learning in this lesson Noise level distraction Off task behavior at independent stations Safe movement between stations |
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| Step | Co – Teaching Model | Who is responsible | Action |
|-----------------------------|---------------------|-------------------------|--|
| 1. Define Goal | S | M/Blending Drill D/sort | By the end of this lesson students will identify, name, write, and connect the vowel “a” with it’s corresponding short sound as measured by teacher observation and classroom work samples. |
| 2. Learner Variability | S | M/Blending Drill D/sort | Provide multiple means of engagement and expression through station activities: Sorting with tiles, blending drill with cards, writing with shaving cream or rainbow pencils. |
| 3. Assessments | S | M/Blending Drill D/sort | D and M will assess at blending station and at drill station, work samples gathered from pictures students take of their work from writing station. |
| 4. Method, Materials. Media | TA/ S | M/Blending Drill D/sort | Intro to lesson by D with M assist for focus. Large print blending cards, sort tiles, shaving cream, rainbow pencils, boards for cream, feint ruled paper, https://youtu.be/_KUiov8_uEo |
| 5. Teach and Assess | TA/S | M/Blending Drill D/sort | Intro=YouTube video. Groups by tables, station 1= blending, station 2= writing, station 3= sorting. Assess at station 1&3 with pics of writing. |
| 6 .Self Reflection | | M&D | Giving breaks was difficult with both teachers at station. Too many bodies moving for limited vision students. Next time schedule sessions with para availability for breaks and movement assistance. |